CENTER JOINT UNIFIED SCHOOL DISTRICT

www.centerusd.k12.ca.us

Students will realize their dreams by developing communication skills, reasoning, integrity, and motivation through academic excellence, a wellrounded education, and being active citizens of our diverse community.

BOARD OF TRUSTEES REGULAR MEETING

Oak Hill Elementary School - Multi Purpose Room 3909 North Loop Blvd., Antelope, CA 95843

Teleconference: Trustee Libby Williams will be participating from 59322 Mitchell City Road, Bogalusa, Louisiana 70427.

Wednesday, May 20, 2009 - 6:00 p.m.

STATUS I. CALL TO ORDER & ROLL CALL - 6:00 p.m. 11. **FLAG SALUTE** III. **ADOPTION OF AGENDA** Action STUDENT / STAFF RECOGNITIONS (5 minutes each) IV. Info 1. 2009 Retirement Acknowledgments - George Tigner 2. Oak Hill Elementary Student Recognitions - Patty Spore V. **ORGANIZATION REPORTS** (3 minutes each) Info 1. **CUTA - Ann Neal. President** 2. **CSEA - Marie Huggins, President** REPORTS/PRESENTATIONS (8 minutes each) VI. Info Board of Trustees Meeting Location(s) for 2009/2010 School Year Governance 1. Facilities & Op 2. Facilities & Security Report - Craig Deason Bond Fund Project Budget Report - Tim Doane, CPM

VII. COMMENTS FROM THE AUDIENCE REGARDING ITEMS NOT ON THE AGENDA

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Public Comments Invited

Anyone may address the Board regarding any item that is within the Board's subject matter jurisdiction. However, the Board may not discuss or take action on any item which is not on this agenda except as authorized by Government Code Section 5495.2. A speaker shall be limited to 3 minutes (Board Policy 9323). All public comments on items listed on this agenda will be heard at the time the Board is discussing that item.

Note: If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Superintendent's Office at (916) 338-6409 at least 48 hours before the scheduled Board meeting. [Government Code §54954.2] [Americans with Disabilities Act of 1990, §202.]

NOTICE: The agenda packet and supporting materials, including materials distributed less than 72 hours prior to the scheduled meeting, can be viewed at Center Joint Unified School District, Superintendent's Office, located at 8408 Watt Avenue, Antelope, CA. For more information please call 916-338-6409.

VIII. **BOARD/SUPERINTENDENT REPORTS** (10 minutes)

IX. CONSENT AGENDA (5 minutes)

Action

NOTE: The Board will be asked to approve all of the following items by a single vote, unless any member of the Board asks that an item be removed from the consent agenda and considered and

	discussed separately.	
Governance	1.	Approve Adoption of Minutes from May 6, 2009 Regular Meeting
1	2.	Approve Adoption of Minutes from May 6, 2009 Special Meeting
1	3.	Approve Resolution #35/2208-09: Authorizing Payment To Board Member For Missed Meeting
Personnel	4.	Approve CUTA Contract Language, Article XVII - Certificated Leave of Absence Support System
Curriculum	5.	Approve Career Technical Education Application for Funding - Carl D. Perkins Career and Technical Education Improvement Act of 2006
1	6.	Approve 2009-2010 Contract with Dr. Robert A. Hoffman O.D. MCT Vision Screening
1	7.	Approve 2009/2010 Consulting Agreement with enVision Consulting Group, Inc. for School Accountability Report Card Services
ļ	8.	Approve Center High School CIF Representatives for 2009-2010
Facilities & Op.	9.	Approve Amendment #1 to Contract with Wallace-Kuhl & Associates for Construction Testing and Inspection Services for the Center High School Athletic Facilities Project - Increments #2 & 3
1	10.	Approve Amendment #1 - Digital Intercom Project for Spinelli and Dudley Elementary Schools
1	11.	Approve First Amendment to Communications Site Lease Agreement with T-Mobile
1	12.	Approve Child Development Agency Annual Report

- ı 13. Approve Amendment #2 to Facilities Lease for Construction of the Athletic Facilities Upgrades at Center High School Revising Guaranteed Maximum Price, Cost Estimates, and Low Voltage Provisions

14. Approve Payroll Orders: July 2008 through April 2009 **Business**

- 15. Approve Supplemental Agenda (Vendor Warrants)
- Approve California High School Exit Exam (CAHSEE) Waiver Request CHS Curriculum 16.

X. **BUSINESS ITEMS**

Governance

First Reading: Board Policies/Regulations/Exhibits Α. (No Significant Changes)

Action

BP/AR/E 0520.2

Title I Program Improvement Schools

Replace BP/AR. Delete E(1-4). Add E(1-2). Policy and regulation updated to reflect NEW FEDERAL REGULATIONS which give greater flexibility in the use of Title I funds required to be set aside for supplemental educational services and transportation for student transfers in schools identified for Program Improvement (PI), provided that the district meets certain criteria. Updated policy also expands program purpose, clarifies that PI schools must revise their Single Plan for Student Achievement, and expands section on "Program Evaluation." Regulation revises definitions and reflechEW FEDERAL REGULATIONS re: partnering with outside groups to provide program information; timelines for notice and implementation of the transfer option; posting of specified information on the district's web site; and new requirements for supplemental educational services. In Exhibits, sample parental notification letters were deleted since the California Department of Education (CDE) offers samples, and the remaining exhibits were renumbered.

BP 3280 Sale or Lease of District-Owned Real Property

Replace BP. Policy retitled and revised to include new language re: publication of the resolution and notice of the hearing for the proposed sale or lease of unused district real property. Policy also contains new note and text re: State Allocation Board regulations which specify that the proceeds from the sale of property be used for one-time expenditures and not for ongoing expenditures, as defined.

BUSINESS ITEMS

First Reading: Board Policies/Regulations/Exhibits (continued)

BP/AR/E(6) 3320 Claims and Actions Against the District

Replace BP/AR/E(6). Policy updated to more accurately describe authorization for district to adopt a procedure to govern the processing of claims not covered by the Government Claims Act (formerly the Tort Claims Act). Regulation updated to reflect NEW LAW (SB 640) which exempts from the six-month filing limitation certain types of claims suffered as a result of childhood sexual abuse. Section on "Delivery and Forms of Claims" revised to clarify mailing requirements. Exhibit (6) revised to include a new note explaining when a district must provide a warning of "Notice of Action Taken on Claim" to a claimant.

BP/AR 4111.2 Legal Status Requirement

Replace BP/AR. Policy and regulation revised to reflect NEW FEDERAL REGULATIONS which prohibit employers from accepting expired documents to verify employment authorization on Form I-9. Beginning April 3, 2009, all employers must use the revised I-9 Form developed by the U.S. Citizenship and Immigration Services.

BP/AR 4113 Assignment

Replace BP/AR. Updated policy adds language on assignment of teachers to courses/classes based on credential authorization and to elective courses when no credential authorization exists and describes local teaching assignment options. Policy also contains new section on "Equitable Distribution of Qualified Teachers" which reflects actions required by the state plan for NCLB to ensure that poor, minority, and underperforming students are taught by qualified, experienced teachers at the same rate as other district students. Updated MANDATED regulation clarifies the circumstances when the district must verify a teacher's subject matter knowledge in order to teach a departmentalized class outside his/her credential authorization and contains new section on "Assignment to Elective Courses Outside Credential Authorization."

For further information, see article in Governance and Policy Services News.

AR 4161.8 Family and Medical Leave

Replace AR. Regulation revised to reflect NEW FEDERAL REGULATIONS which contain new provisions re: military caregiver leave (26 weeks of unpaidleave to care for a servicemember with a serious injury or illness) and leave for military families to attend to a "qualified exigency" (12 weeks of unpaid leave to attend to exigencies arising from a call to duty). Regulation also reflectNEW FEDERAL REGULATIONS which made substantial amendments to the nonmilitary leave provisions of the Family and Medical Leave Act (FMLA), including conditions if the district requires an employee to submit a fitness-forduty certification and additional notification requirements.

BP/AR 5125 Student Records

Replace BP/AR. MANDATED policy and MANDATED regulation revised to reflect NEW FEDERAL REGULATIONS, including (1) revised definitions of attendance, disclosure, and personally identifiable information (see section entitled "Definitions"); (2) new requirements for disclosures in response to a court order under the USA Patriot Act or in response to an emergency or to organizations conducting a study(see "Persons Granted Access Without Prior Written Consent"); (3) additional security requirements to ensure that persons are only accessing those records in which they have a legitimate educational interest (see "Access to Records by Authorized Persons"); and (4) new procedures for the release of records that have been "de-identified" since all personally identifiable information has been removed (see "De-Identification of Records").

AR 5125.1 Release of Directory Information

REGULATIONS which clarify that a student's social security number or student identification number may not be designated as directory information. Regulation also contains new note re: discrepancy between federal and state law regarding the designation of photographs and email addresses as directory information.

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BUSINESS ITEMS

First Reading: Board Policies/Regulations/Exhibits (continued)

BP/AR 5126 Awards for Achievement

Replace BP/AR. Updated policy clarifies the purpose and process of awarding the Golden State Seal Merit Diploma, and adds new optional section on "Biliteracy Award" to recognize student proficiency in one or more languages in addition to English. MANDATED regulation updated to revise section on "Golden State Seal Merit Diploma" to specifically state the eligibility requirements and add submission of insignia request to the CDE. Regulation also includes new optional section on "Biliteracy Award" with sample eligibility criteria. For further information, see article in Governance and Policy Services News.

BP/AR 5148 Child Care and Development

Replace BP/AR. MANDATED policy and MANDATED regulation updated to reflect NEW LAW (AB 2759) which consolidates several programs, including general child care and development services for ages 3-4, into a new California State Preschool Program. Policy also revised to reflect requirement that the Board approve a philosophical statement, goals, and objectives for the child care and development program and to include mandated language on admissions policies formerly in regulation. Revised regulation (1) includes note re: facilities inspection requirements per NEW LAW (AB 978); (2) expands section on "Program Components" to reflect NEW REGULATIONS which change the schedule for completing the developmental profile; (3) adds language in "Enrollment" section on the county's centralized eligibility list, eligibility criteria and priorities for subsidized services, and notification regarding approval or denial of services; (4) expands section on "Fees" to add language on fee exemptions; and (5) expands section on "Rights of Parents/Guardians" to add language on parental rights.

BP/AR 5148.3 Preschool/Early Childhood Education

Add BP/AR. Policy renumbered (formerly BP 6300) to be located in same section as other policies and regulations related to child care and development. Policy updated to (1) reflect NEW LAW (AB 2759) which consolidates a number of programs into a new California State Preschool Program; (2) add note re: NEW LAW (SB 1629) which establishes a state advisory committee on preschool education; (3) encourage collaboration with county office of education; and (4) add language on staff development. New MANDATED regulation reflects requirements of the California State Preschool Program as added by NEW LAW (AB 2759).

BP/AR 6159.1 Procedural Safeguards and Complaints for Special Education

Replace BP/AR. MANDATED policy contains editorial changes and updated legal references.MANDATED regulation updated to reflect NEW FEDERAL REGULATIONS which require the district to send the "prior written notice" upon receipt of a parent/guardian's revocation of consent for the continued provision of special education services. Regulation also reflects NEW LAW (AB 2555) which requires the "procedural safeguards notice" to include information regarding the state special schools for students who are deaf or blind.

BP/AR 6163.4 Student Use of Technology

Replace BP/AR. MANDATED policy and MANDATED regulation updated to reflect NEW FEDERAL LAW (P.L. 110-385) which mandates that the district's Internet safety policy include educating students about appropriate online behavior. Updated regulation also addresses (1) informing staff about their role in supervision of students' use of technology, (2) prescreening of technological resources, (3) NEW LAW (AB 919) which makes it a crime to distribute personal identification information electronically with the intent to cause harassment or threaten a person's safety, and (4) an expanded range of consequences for inappropriate use of technology.

BUSINESS ITEMS

First Reading: Board Policies/Regulations/Exhibits (continued)

AR 6164.4 <u>Identification and Evaluation for Special Education</u>

Replace AR. Regulation revised to reflect NEW FEDERAL REGULATIONS which authorize a parent/guardian to revoke consent for the continued provision of special education services for his/her child at any time. Upon receipt of this revocation, the district must provide prior written notice, as specified, and the district may not override this revocation by filing for a due process hearing or mediation. Regulation also updated to reflect NEW LAW (AB 1663) which conformed state law to federal law by clarifying the factors that must be considered when making a determination of eligibility for special education and the areas in which a student must be assessed.

AR 6164.6 <u>Identification and Education Under Section 504</u>

Replace AR. Regulation revised to focus on procedures for identifying and evaluating students who are eligible to receive a free appropriate public education under Section 504. Regulation includes: (1) revised definitions of FAPE and eligibility, (2) clarification that the principal or 504 coordinator makes the determination whether to evaluate a student for services, and (3) revised grievance procedure including a process for administrative review of the district's decision and for a parent/guardian's request for a due process hearing.

BP 6300 Preschool/Early Childhood Education

<u>Delete</u> BP. Policy and new regulation renumbered to BP/AR 5148.3 - Preschool/Early Childhood Education.

B. <u>First Reading: Board Policies/Regulations/Exhibits</u> (Significant Changes)

Action

BP/AR 5145.7 Sexual Harassment

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Replace BP/AR. MANDATED policy revised to reflect NEW COURT DECISION which details the standards for determining district liability for sexual harassment under state law. Material formerly included in policy re: timelines for complaint investigation moved to regulation. Regulation contains a revised site-level complaint process/grievance procedure to reflect guidance from the U.S. Department of Education Office for Civil Rights, including timelines for completing various steps in the investigative process, interim measures to be taken by the district pending the results of the investigation, optional mediation in cases of student-to-student harassment, and items to be included in the written report on the findings of the investigation.

BP/AR 6142.2 World/Foreign Language Instruction

Add BP/AR. New policy and regulation reflect NEW STATE CONTENT STANDARDS for world languages adopted by the State Board of Education in January 2009. Policy also includes legal requirements for the provision of foreign language instruction beginning no later than grade 7, optional language on instruction in elementary grades, and material on instructional resources, professional development, and program evaluation. Regulation also includes material re: two-way immersion programs. For further information, see article in Governance and Policy Services News.

C. <u>Safe School Officers</u>

Action

D. School Resource Officer Program

Action

Personnel E. School Calendars

Action

It is requested that the Board of Trustees approve the 2010/2011, 2011/2012 and 2012/2013 District School Calendars.

PUBLIC HEARING: The Board of Trustees has set this time aside to hear public comments on a Mitigated Negative Declaration for the District's proposed Rex Fortune Elementary School site.

Facilities & Op. F. Resolution #33/2008-09: Adopting an Initial Study and Mitigated Action
Negative Declaration with Mitigation Measures for the Proposed
Rex Fortune Elementary School, Adopting Written Findings Pursuant
to the California Environmental Quality Act and the California
Education Code; Approving the Project; and Delegating Authority
to Staff to Execute the Notice of Determination

G. Resolution #34/2008-09: Rendering Zoning Inapplicable to Rex Fortune Elementary School Site

The District has acquired property for the Rex Fortune Elementary School. The current zoning on the property is RS-AG-B-20. The proposed resolution renders the Placer County zoning ordinances inapplicable to the construction and operation of the Rex Fortune Elementary School.

XI. ADVANCE PLANNING (5 minutes)

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Info

Action

- a. Future Meeting Dates
 - i. Regular Meeting: Wednesday, June 3, 2009 @ 6:00 p.m. Center High School Theater
- b. Suggested Agenda Items

XII. ADJOURNMENT Action